



SPECIAL EDUCATION TEACHER – ELEMENTARY

Location: Madonna School & Community-Based Services | 6402 N. 71st Plaza | Omaha, NE 68104

Reports to: Principal of partnering school & Madonna Director of Education

Direct Reports: Teacher Assistant

Internal Peers Include: Special Education Teachers, General Education Teachers, Specialists & Related Services Professionals

Madonna School & Community-Based Services is a ministry of the Archdiocese of Omaha serving youth and adults with diverse abilities, including mild to moderate Intellectual and Developmental Disabilities (IDD) and Autism, through innovative and best-practice programs. Through each program we seek to help Form, Educate, Empower, and Employ those we serve so they may achieve their full potential at home, school, work, and in the community.

Madonna's programs include:

- **PK-8 Education** with on-site experts at our two partner schools, St. Pius/Leo, and St. Robert Bellarmine.
- **Secondary Education** with core and functional academics, pre-vocational instruction, community-based learning experiences and many extra-curricular activities.
- **Transition** for young adults ages 18-21, with programs focused on developing career and life skills that are key for a successful transition into adulthood.
- **Adult Services** for adults ages 21+ who are working hard to achieve competitive employment, independence, and community inclusion. Programs include Day Service, Employment Services, Residential Services, and Family Navigation services.
- **Project Search** a 10-month work training program for adults who exhibit work readiness, operated on the campus of UNMC and Nebraska Medicine and in partnership with the Munroe-Meyer Institute.

Madonna School & Community-Based Services seeks a highly qualified Elementary Special Education Teacher for a full-time position. The Elementary Special Education Teacher works in a partnering Catholic School served by Madonna. This professional will develop and case manage individualized learning plans for students with diverse abilities, including mild to moderate intellectual and developmental disabilities and autism. Through effective Co-Teaching strategies, the Elementary Special Education Teacher will support and partner with classroom teachers to deliver evidence-based core instruction and interventions that maximize students' abilities and help them achieve their individualized learning goals. The Special Education Teacher will be adept at helping students build their academic and functional academic skills in core subjects such as Reading, Language Arts, and Math. Working with a team of fellow educators, specialists, and related services professionals, the Special

Education Teacher will coordinate student resources and will be pivotal in building strong bonds between Madonna, its partner schools, students, and families.

Principal Duties and Responsibilities

- Develop, manage, and implement annual individualized student plans
- Schedule and coordinate individualized student plan meetings with team members
- Apply evidence-based Co-Teaching models, instructional strategies, and interventions to support implementation of individualized student plans
- Collect data for on-going progress monitoring and effectively use data to support team problem-solving and to adapt instructional strategies and interventions as needed
- Collaborate and communicate daily with peers, related services providers, parents, and community partners to support each student's learning goals
- Manage a safe and effective learning environment
- Extended/Stipend duties to support implementation of inclusion included with this position

Education and Experience

- Bachelor's in Special Education
- Master's in Education or related field preferred but not required
- Co-Teaching Experience
- Must hold a valid Special Education license in the state of Nebraska

Knowledge, Skills, and Abilities

- Ability to work collaboratively with a team of fellow special educators and job coaches
- Mastery of developing, coordinating and delivering evidence-based and differentiated core instruction and interventions to students with mild to moderate intellectual and developmental disabilities and autism
- Experience executing instruction both in the school and within the community
- Ability to effectively analyze student needs and problem solve leveraging available resources
- Ability to establish and maintain positive rapport with students, parents, teachers, administrators and community partners
- Subject to a background check
- Must have a valid driver's license

Physical Demands

- Ability to reach above and below the waist
- Ability to use fingers to pick, feel and grasp objects
- Some crouching, stooping, kneeling, bending, and twisting of the body required
- Ability to lift and/or carry supplies and/or papers weighing no more than 50 lbs.
- Ability to take part in a variety of activities throughout each day including some sitting, walking and standing or moving throughout the work environment, which includes both the school and community
- Ability to safely drive students to community sites via school vans

Sensory Abilities

- Visual acuity Auditory acuity

Work Environment

- Typical school and community environments

Reasonable accommodation may be made to enable a qualified individual with a disability or disabilities to perform the primary duties and responsibilities of the job.

The above statements are intended to describe the general nature and level of work required for this position and they are not meant to be an exhaustive list of all responsibilities, duties and skills required. Furthermore, they do not establish a contract for employment and are subject to change at the discretion of the employer.

Interested candidates should send a resume, cover letter and letters of recommendation by Friday, March 18 to Tabitha Keating, Director of Administration, at tkeating@madonnaschool.org

Questions about the position?

Contact Jill Franco, Director of Education, at jfranco@madonnaschool.org