

Special Education Teacher PK-8 2024-2025 School Year

Location: St. Pius X/St. Leo Catholic School, St. Robert Bellarmine School, Holy Name School

Reports To: Principal of Partner School (at St. Pius X/St. Leo, St. Robert Bellarmine, or Holy Name)

In Partnership With: Director of Education & Child Development, Co-Teaching Specialist for Madonna Community of Inclusive Education & Services

Madonna School & Community-Based Services is a ministry of the Archdiocese of Omaha serving youth and adults with diverse abilities, including mild to moderate Intellectual and Developmental Disabilities (IDD) and Autism, through innovative and best-practice programs. Through each program we seek to help Form, Educate, Empower, and Employ those we serve so they may achieve their full potential at home, school, work, and in the community.

Madonna's programs include:

- **PK-8 Education** with on-site experts at our three partner schools, St. Pius/Leo, St. Robert Bellarmine, and Holy Name.
- **Secondary Education** with core and functional academics, pre-vocational instruction, community-based learning experiences and many extra-curricular activities.
- **Transition** for young adults ages 18-21, with programs focused on developing career and life skills that are key for a successful transition into adulthood.
- Adult Services for adults ages 21+ who are working hard to achieve competitive employment, independence, and community inclusion. Programs include Day Service, Employment Services, Residential Services, and Family Navigation services.
- **Project Search** a 10-month work training program for adults who exhibit work readiness, operated on the campus of UNMC and Nebraska Medicine and in partnership with the Munroe-Meyer Institute.

The Madonna Community of Inclusive Education & Services, a partnership offered by Madonna School & Community-Based Services dedicated to expanding inclusive education opportunities for students with special needs, seeks a highly qualified PK-8 Special Education Teacher for a full-time position at St. Pius X/St. Leo, St. Robert Bellarmine, or Holy Name Catholic Schools. Working as a member of the partner school faculty/staff, and as a partner to Madonna Community leadership, the PK-8 Special Education Teacher will coordinate and execute evidence-based learning strategies and interventions to support all students with individualized learning plans, including students with mild to moderate intellectual and developmental disabilities. The Special Education Teacher will support the efforts lead the partner school and Madonna Community leadership to provide on-site coaching, assistance and professional development opportunities to all teachers and staff. The Special Education Teacher will be a pivotal resource in strengthening relations between home, parish, school and classroom, as well as improving inclusive instructional practices throughout the school.

Principal Duties and Responsibilities

- Develop and implement annual individualized student plans
- Schedule individualized student plan meetings with team members
- Collect data for on-going progress monitoring

- Apply evidence-based learning strategies and interventions to support student's individualized plans and progress
- Manage a safe and effective learning environment
- Collaborate and consult with general education teachers, administrators, parents and community partners to support each student's learning outcomes
- Serve as a local, school-based expert in the area of inclusive Special Education and model ongoing and continuous professional development
- Partner with Madonna Coalition leadership and school administration to establish and improve inclusive instructional practices at St. Pius X/St. Leo Catholic School through a set of extended contract/stipend duties and opportunities.

Education and Experience

- Bachelor's in Special Education
- Master's in Education or related field preferred but not required
- Must hold a valid Special Education license in the state of Nebraska

Knowledge, Skills, and Abilities

- Have a mastery of developing, coordinating and delivering inclusive individualized instructional and educational services to students with learning needs, including students with mild to moderate intellectual disabilities
- Have a mastery of the processes and procedures of providing special education services within an inclusive framework, including co-teaching practices
- Ability to effectively analyze student needs and problem solve leveraging available resources
- Ability to establish and maintain positive rapport with students, parents, teachers, administrators and community partners
- Subject to a Background Check

Physical Demands

- Ability to reach above and below the waist
- Ability to use fingers to pick, feel and grasp objects
- Some crouching, stooping, kneeling, bending, and twisting of the body required
- Ability to lift and/or carry supplies and/or papers weighing no more than 50 lbs.
- Ability to mostly sit with some walking and standing or moving throughout the work environment

Sensory Abilities

• Visual acuity Auditory acuity

Work Environment

• Typical office environment subject to inside environmental conditions

Reasonable accommodations may be made to enable a qualified individual with a disability or disabilities to perform the primary duties and responsibilities of the job.

The above statements are intended to describe the general nature and level of work required of this position and they are not meant to be an exhaustive list of all responsibilities, duties and skills required. Furthermore, they do not establish a contract for employment and are subject to change at the discretion of the employer.

Interested candidates should send a resume, cover letter and letters of recommendation to Tabitha Keating, Director of Administration, at tkeating@madonnaschool.org

Questions about the position?

Contact Jill Franco, Director of Education, at ifranco@madonnaschool.org