



SPECIAL EDUCATION TEACHER, SECONDARY

Location: Madonna Ability Alliance | 7197 Pine St. | Omaha, NE 68106

Reports to: Director of Secondary

Direct Reports: Teacher Assistant

Internal Peers Include: Specials Teachers, Transition Teacher

External Peers Include: Clinical Service Providers

Madonna Ability Alliance (*formerly Madonna School & Community-Based Services*) is a ministry of the Archdiocese of Omaha serving youth and adults with diverse abilities, such as intellectual & developmental disabilities, autism, and other health impairments through innovative and best-practice programs. Through each program we seek to form, educate, and empower those we serve so they may achieve their full potential at school, home, work and within the community.

Madonna's programs include:

- **Elementary Education** with on-site experts in inclusive education at our three partner schools - Holy Name, St. Pius/Leo, and St. Robert Bellarmine.
- **Secondary Education** includes core and functional academics, pre-vocational instruction, community-based learning experiences, and many extra-curricular activities.
- **Transition Education** for young adults ages 18-21 where students develop the career and life skills necessary for success at home, work, and within the community.
- **Employment Services** for adults who are dedicated to maximizing their ability to achieve competitive employment and independence.
- **Project Search** for young adults & adults who exhibit readiness to achieve competitive employment.

Madonna Ability Alliance seeks a highly qualified Secondary Special Education Teacher for a full-time position. The Secondary Special Education Teacher develops and case manages individualized learning plans for students with diverse abilities, including mild to moderate intellectual and developmental disabilities, autism, and other health impairments. The Secondary Special Education Teacher coordinates all resources, plans and delivers evidence-based core instruction, and executes interventions that maximize students' abilities and help them achieve their individualized learning goals. The Secondary Special Education Teacher is adept at helping students build their academic and functional academic skills in core subjects such as Reading, Language Arts, and Math. Working with a team of fellow educators, specialists, and clinical services providers, the Secondary Special Education Teacher coordinates student resources and is pivotal in building strong bonds between Madonna, students, families, and community.

Principal Duties and Responsibilities

- Develop and implement annual individualized student plans.

- Schedule individualized student plan meetings to include all team members.
- Collaborate and communicate on a consistent and ongoing basis with the Director of Secondary, peers, clinical providers, parents, and community partners to support each student's learning goals.
- Apply evidence-based learning strategies and interventions to deliver high quality core instruction and to support student's individualized plans and progress.
- Effectively leverage all available resources to drive instruction and support students, including the Teacher Assistant and Specials Teachers.
- Collect data for on-going progress monitoring and effectively use data to plan and problem solve.
- Manage a safe and effective learning environment.

Education and Experience

- Bachelor's in Special Education
- Master's in Education or related field preferred but not required
- Must hold or can obtain a valid Nebraska Teaching Certificate with Special Education endorsement

Knowledge, Skills, and Abilities

- Embrace the mission of Madonna Ability Alliance and the Catholic-Christian values it is founded on.
- Exhibit a passion for serving youth and adults with diverse abilities.
- Exhibit mastery in developing, coordinating and delivering inclusive individualized instructional and educational services to students with learning needs, including students with mild to moderate intellectual disabilities, autism, and other health impairments.
- Exhibit mastery of providing special education services within a team framework, including co-teaching practices.
- Exhibit a strong ability to effectively analyze student needs and problem solve leveraging all available data and resources.
- Exhibit a strong ability to establish and maintain positive rapport with students, parents, teachers, administrators, and community partners.
- Background check and Safe Environment Certification required before beginning employment.

Physical Demands

- Ability to reach above and below the waist
- Ability to use fingers to pick, feel and grasp objects
- Some crouching, stooping, kneeling, bending, and twisting of the body required
- Ability to lift and/or carry supplies and/or papers weighing no more than 50 lbs.
- Ability to mostly sit with some walking and standing or moving throughout the work environment

Sensory Abilities

- Visual acuity Auditory acuity

Work Environment

- Typical office environment subject to inside environmental conditions

Reasonable accommodation may be made to enable a qualified individual with a disability or disabilities to perform the primary duties and responsibilities of the job.

The above statements are intended to describe the general nature and level of work required for this position and they are not meant to be an exhaustive list of all responsibilities, duties, and skills required. Furthermore, they do not establish a contract for employment and are subject to change at the discretion of the employer.

Interested candidates should send a resume, cover letter and letters of recommendation to Tabitha Keating, Director of Administration, at tkeating@madonnaschool.org